

REPORT FROM WORKSHOP 1, SESSION 2 TEACHERS

The session clearly demonstrated three issues:

- 1) the political importance of teacher issues and the need for reliable and comparable data on teachers, both nationally and internationally;
- 2) the current difficulties in the supply of useful data, and the need to use, compare and combine administrative data (system level data) *and* survey data (micro-level data) in order to improve the possibilities of international comparisons of teachers between countries;
- 3) the issue of teacher quality and assessment of teachers can be sensitive and highly controversial.

REPORT FROM WORKSHOP 1, SESSION 2

TEACHERS

*** Teacher education: Pre-service education (ITE); Induction support; Continued professional development (CPD)**

*** Teacher time: Teaching hours; Overall working hours; Hours of availability at school**

*** Teacher quality - Teacher education; Teachers' academic skills; Level of content knowledge; Pedagogical content knowledge; Years of experience in teaching**

2 *** Assessment of teachers – which information?**