



# L'Europe, espace de mobilité étudiante

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## Theme 1

The development of university mobility  
in Europe

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# Reaffirming the goals

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- Relevance of mobility for quality education: personal development, employability, citizenship
- Relevance of mobility for the institutional development: networking, cooperation through internationalisation, new opportunities for academic mobility and staff development
- Relevance for system steering: new opportunities in terms of geographical scope and cooperation



# Student mobility: principles

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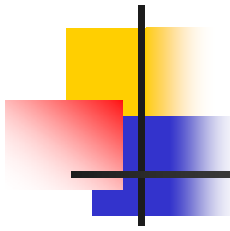
- Mobility within each of the three cycles of higher education
- The principle of participative equity in mobility schemes: the social dimension of mobility
- Multilingualism and interculturalism
- A more balanced exchange between countries and regions especially in the framework of the Bologna process



# Conditions for successful mobility: recognition

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- Recognition of study period abroad and/or of diploma based upon mutual trust and facilitated by the use of the recognition tools:
  - Curricular development with mobility windows defined in terms of specific learning outcomes and learning agreements conducive to recognition of credits obtained at the host institution
  - ⇒ integrated study programmes with double or joint degrees
  - ⇒ adequate and commensurate recognition based on clarity and transparency



# Conditions for successful mobility: the quality of the environment

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- Access to quality services in terms of information, guidance, accommodation
- The quality of the environment is not independent of financial resources.
- Need for a European network of national agencies dealing with these issues



# Conditions for successful mobility: institutional enhancement

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- Mobility targets as part of the mission statement and profile of the institution
- Mobility as a criterion for quality assurance and/or accreditation of programmes
- Incentives as part of the financing of HEIs
- Mobility targets as part of the “performance contracts” between HEIs and the public authorities
- Mutually agreed upon mobility benchmarks
- Enabling HEIs to cope with increasing mobility rates



# Conditions for successful mobility: staff development

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- Human resource management:
  - ⇒ development of and participation in mobility schemes is part of the workload of academics and is an element of their career advancement
  - ⇒ distinction between academic and administrative tasks
  - ⇒ supporting staff mobility: invited professor, guest lecturer
  - ⇒ rewards not only based on success within ERA but also within EHEA



“Fair enough, but I am much better off in my home environment.”

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- A lack of motivation can be due to a lack of information, to a lack of opportunities or to an absence of favourable conditions.
- Outreach programmes to those whose socio-economic or cultural background is an impediment to engage in mobility
- Information on the added value of mobility: especially employability and career relevance
- Importance of student associations, alumni



# So?

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- The instruments are in place, the tools are available.
- Need for a deeper commitment at all levels through setting targets and agreeing upon benchmarks and performance indicators
- “Eine neue Verbindlichkeit”
- Il y a un risque de prendre le débat comme étant déjà une action.